

## Do Re Mi Fa Sol... 🎵

1. Match the expressions in **BOLD** to the definitions in the second column. When you have finished, compare with your partner.

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|---|---|
| 1. He was against the idea to start with, but he soon <b>changed his tune</b> when he realised how much money he'd get. | a) To cause someone to feel an emotion                        |
| 2. I bought this designer jacket <b>for a song</b> in a second hand shop.   | b) Cheaply  |
| 3. I don't want to <b>blow my own trumpet</b> but... well done me.  | c) Endless repeating of something                             |
| 4. I feel like <b>a broken record</b> having to tell you this again, but please do your homework ;)                     | d) Something that's is very pleasant to hear                  |
| 5. If she lies to me, then she will just have to <b>face the music</b> .  | e) To accept responsibility for something you have done       |
| 6. My staff has to do what I say because I'm the boss, and I <b>call the tune</b> here.                                 | f) To be in a position of power or control                    |
| 7. The basic process is good but we will need to <b>fine tune</b> it as we go along.                                    | g) To change the way one talks about something                |
| 8. The issue of animal cruelty <b>strikes a chord</b> with almost everyone.   | h) To decide how to deal with a situation as it develops      |
| 9. The English teacher <b>drummed</b> music idioms <b>into</b> her students' heads.                                     | i) To make small adjustments to something                     |
| 10. Tired of <b>playing second fiddle</b> she quit her job and started her own company.                                 | j) To make someone learn something by repeating it many times |
| 11. We can't make a decision yet. Let's just <b>play it by ear</b> .  | k) To play a minor role                                       |
| 12. When she heard her daughter was going to have a baby, it was <b>music to her ears</b> .                             | l) To tell everyone proudly about your achievement            |

**2. Correct the mistakes in BOLD in the questions below and then discuss/ answer them, at length ;) with your classmate(s).**

1. Do you know anyone who often repeats themselves like a broken **rhythm** ?
2. When was the last time you saw something going for a **beat** and you bought it?
3. Are there any TV presenters whose voice is **harmony** to your ears?
4. When is it advisable or recommended to blow your own **volin**?
5. Who called the **melody** in your house when you were growing up?
6. When was the last time you were initially against something but then changed your **genre** completely?
7. Have you ever resented playing second **choir** to someone e.g. a sibling?
8. What piece of news or a story has struck a **single** with you recently?
9. What things were **performed** into you by your parents?
10. Should small children be made to face the **lyrics** for their misbehaviour?
11. Are you comfortable with **rehearsing** it by ear or do you usually follow a plan you have decided on in advance?
12. How much time do you spend on fine **humming** your English homework before handing it in?

**3. Last but not least. Some more creative practice:**

- Choose FOUR music idioms and describe how you would act and feel if you were one of the biggest musicians of all times.
- Choose THREE music idioms and invent a new music genre that you think is missing from today's music scene.
- Choose FOUR music idioms and write four questions for a musician you would like to meet (one idiom per question).
- Choose FOUR music idioms. List songs one should listen to when they are sad. Justify your choices.
- Choose TWO music idioms and describe which song best represents you or your attitude to life and why?

**And just before you disappear on me:...Why did the pianist keep banging his head against the keys? He was playing by ear ;)**